



**TÜRK İDARECİLER DERNEĞİ**

"İcra eden karar verenden daima daha güçlüdür"

*H. Akatürk*

# SOCIAL SUPPORT PROGRAM (SODES)

## APPLICATION PRINCIPLES AND PROCEDURES

October 27-29, 2011

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# THE STATUSES OF GOVERNORS AND SUB-GOVERNORS IN TURKEY

In our country, governors and sub-governors serve as important authority figures in the determination and provision of local and public needs, in addition to their administrative duties as representatives of the government's central administration:

In this context, they act as liaisons between the central administration and:

- Public Organizations,
  - Local Administrations
  - Local Administration Associations,
  - Universities,
  - Professional associations defined as Public Organizations,
  - And Non-governmental organizations,
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# THE POSITIONS OF GOVERNORS AND SUB-GOVERNERS IN TURKEY

In this framework, it can be stated that governors and sub-governors are responsible for local implementation, distribution and coordination of all social aid and welfare programs initiated by the central government.

For this reason, civil administrative chiefs have the advantage of understanding local needs, making swift decisions and acting on such decisions according to the local needs.

This administrative structure serves as a local model to the modern understanding of public administration.

With this basic structure in mind, let us now examine one of the projects that have been implemented with initiative and leadership of the local civil administrative chiefs, which is the Social Support Program.

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# THE SCOPE AND AIM OF SODES

This program, which began in 2008, as of 2011 has been carried out in 30 administrative provinces of Turkey:

The aims of Sodes are:

- To encourage the active participation of individuals and groups who are at risk both in terms of poverty and social exclusion, to economic and social life.
  - To construct the necessary conditions for social solidarity and unity by raising the living standards.
  - To alleviate, promptly, the social needs caused by problems such as migration, unemployment, changing social structures and poverty.
  - To increase the social-economic development level and to improve the human capital,
  - To afford opportunities to the more disadvantageous groups in the society.
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# TARGET GROUPS

Those who are in poverty and have difficulty in reaching social opportunities such as:

- Children and Adolescents
  - Women and Young Adults
  - Unemployed work force
  - Migrant and displaced population
  - Residents of substandard suburban living quarters.
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## ALLOCATED RESOURCES AND TYPES OF SODES PROJECTS

- The projects span over a maximum period of one year.
  - The minimum spending allocated to any one project must be above the 20 thousand liras limit. There is no maximum spending limit and each project must be evaluated separately.
  - The types of projects that fall within the scope of SODES are:
    - Projects that target current social problems
    - Projects that aim for reemployment of the unemployed workforce
    - Projects that cultivate art, sports and culture.
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# THE PROJECTS RELATING TO SOCIAL PROBLEMS

Socially conscious projects may include but are not limited to projects that aim to:

- Reduce poverty;
  - Increase the life skills of above mentioned target groups to the level of self-sufficient, participating citizens;
  - Increase the living standards of new migrants, women, children and those who live under the poverty line and have difficulty in integrating to the urban life.
  - Increase the quality of the service given to these at risk groups.
  - Increase the social solidarity and unity of the community.
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# EMPLOYMENT, CULTURE, ART AND SPORTS PROJECTS

Projects in these categories aim to:

- Increase employment opportunities
  - Provide training towards a skilled workforce in accordance with the needs of the administrative province.
  - Improve vocational knowledge and skills
  - Support entrepreneurial initiatives
  - Encourage art, sports and cultural activities within the community.
  - Ensure that children and young adults benefit from these social programs.
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# EXPECTATIONS FROM THE SUPPORTED PROJECTS

It is expected that these projects:

- Provide opportunities for university and high school preparation courses
  - Create equal opportunities in education
  - Increase the number of girls that attend school.
  - Provide the means to earn income.
  - Assist in the attainment of useful habits.
  - provide opportunities for women and children to express themselves.
  - Reveal talents and capacities.
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# ORGANIZATIONS THAT ARE ELIGIBLE TO APPLY

- Public Organizations,
- Private administrations of Provinces and districts.
- Municipalities.
- Local government unions,
- Universities.
- Professional associations described as Public Organizations.
- Non-governmental organizations

At least 25% of the funding of the projects that apply for SODES and are presented to the undersecretary of the Ministry by the governors must consist of projects proposed by NGO's and professional associations classified as public organizations.

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# THE PROJECT PROCESS

- The Call for projects is announced to all actors at local level by the governors.
  - The Project proposals are sent to governors by their owners by way of SODES information system (SODES-BİS) which is accessed through the URL address <http://www.sodes.gov.tr> .
  - After the approved project is announced publicly, a funding between the governor and the project executer is signed.
  - The funds for the approved projects are transferred to a private accounts opened by governors..
  - In the framework of SODES principles and procedures, Project applications and expenses are monitored by governors and the results are reported to DPT through SODES information system.
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# THE NUMBER OF SODES PROJECTS AND THEIR BUDGETS

- Year 2008
  - Budget: 42 milion TL; Number of Projects 398
- Year 2009
  - Budget: 91.8 Million TL; Number of Projects 778
- Year 2010
  - Budget: 150 million TL; Number of Projects 1187
- Year 2011
  - Budget 200 million TL; Number of projects TBA

In three years, 2363 were executed and in four years a budget of 483.8 milion TL was reserved for the projects.

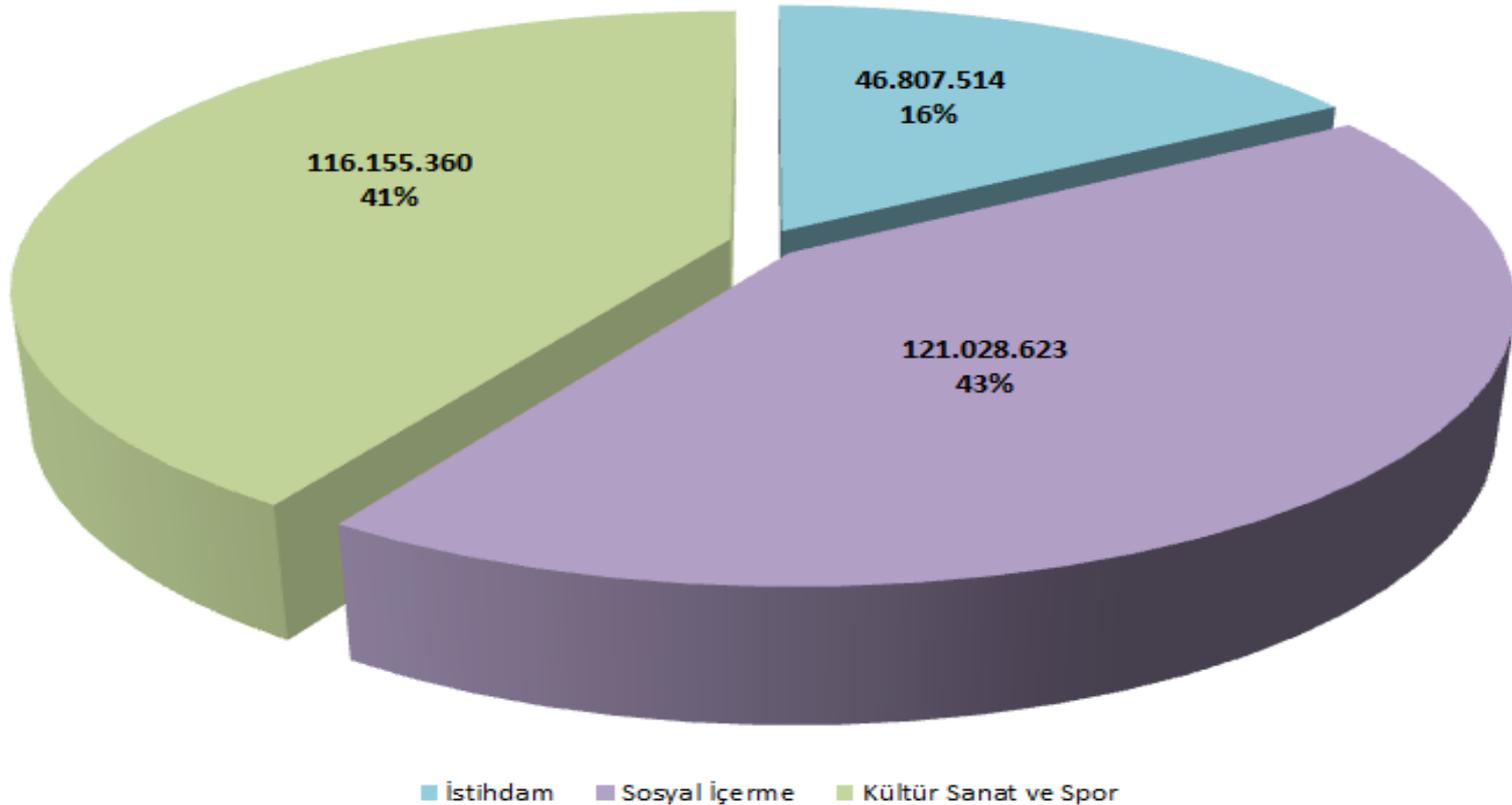
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## THE SUPPORTED PROJECTS ACCORDING TO 2008-2010 COMPONENTS

Employment: 433, Social inclusion: 912, Culture-art-sports 1.018 Projects

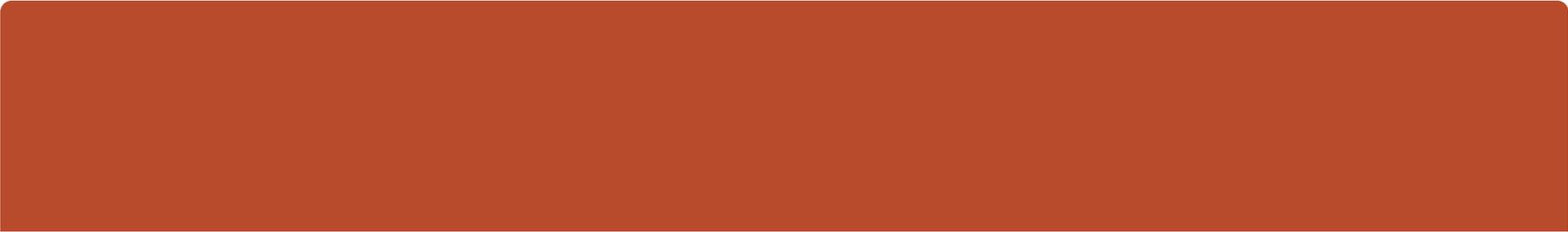
### 2008-2010 BİLEŞENLERİNE GÖRE DESTEKLENE PROJELERİN TUTARLARI (TL)

### THE AMOUNT of Funding for PROJECTS ACCORDING TO 2008-2010 COMPONENTS (TL)



# PROJECT ACHIEVEMENTS BETWEEN 2008-2010

- 175 sports courses were given with participation of 17546 students in the courses.
  - 268 festival/concert/celebrity organizations were conducted with participation of 134.073 people.
  - In 411 youth/society center/workshop etc. vocational training was given. In these workshops, participants were trained in vocational skills in accordance with the province's needs to increase the self-sufficiency of the participants.
  - 35.117 students participated in educational programs parallel to their school activities.
  - 83 university and high school preparation courses were arranged and 21.000 students were tutored.
  - 820 tours for students were arranged and 11.848 people participated in these tours.
  - 1150 conferences and seminars were arranged and 122.877 people participated in these.
  - A significant amount of activity in the fields of culture, art and sports were conducted in the regions and self-expression opportunity of the youth and children were improved.
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**THANK YOU FOR YOUR  
ATTENTION**

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